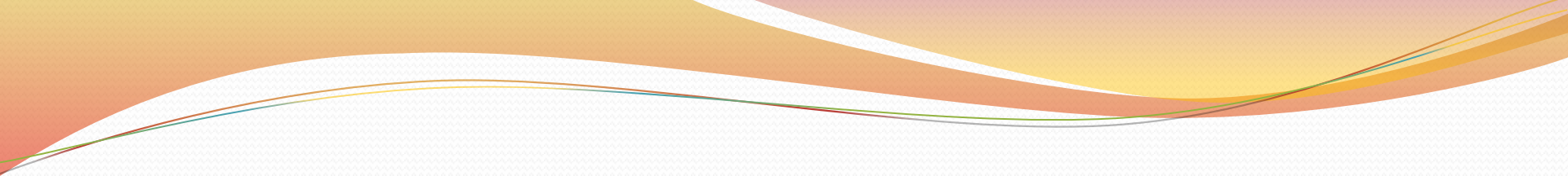
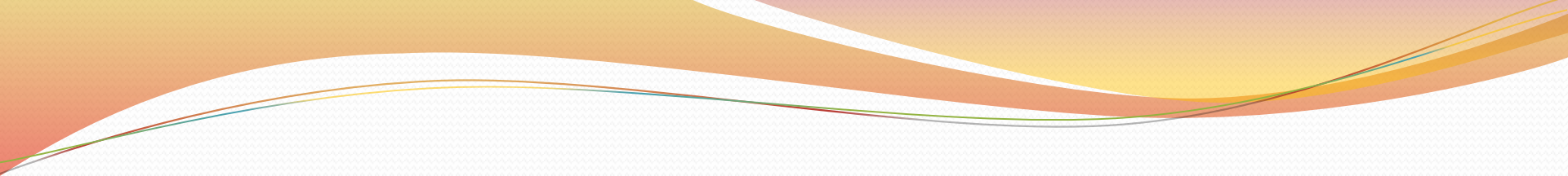


Esmart

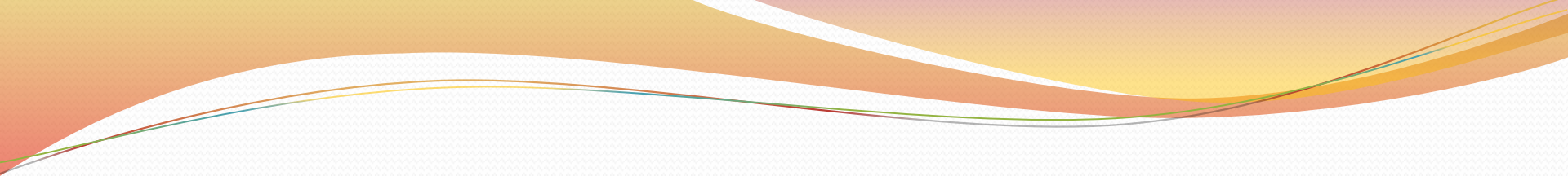
An initiative of The Alannah and Madeline
Foundation



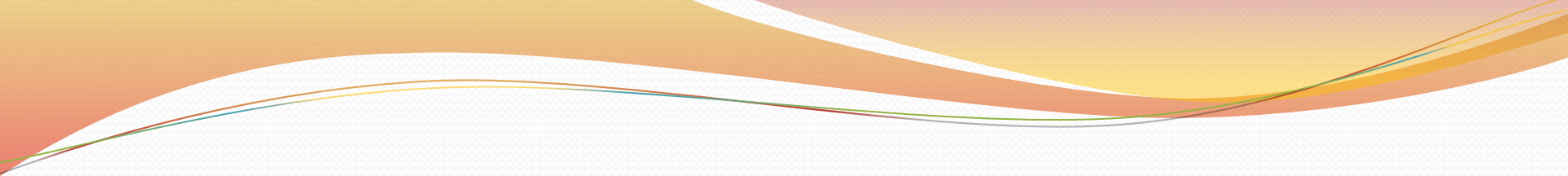
Our school has registered to take part in eSmart, a guiding framework for schools to manage cybersafety and wellbeing.



eSmart will help teachers, students and the whole school community embrace the benefits of technology and reduce our exposure to cyberspace risks such as cyberbullying, identity theft, online sexual predation and accessing or sending inappropriate images and content.

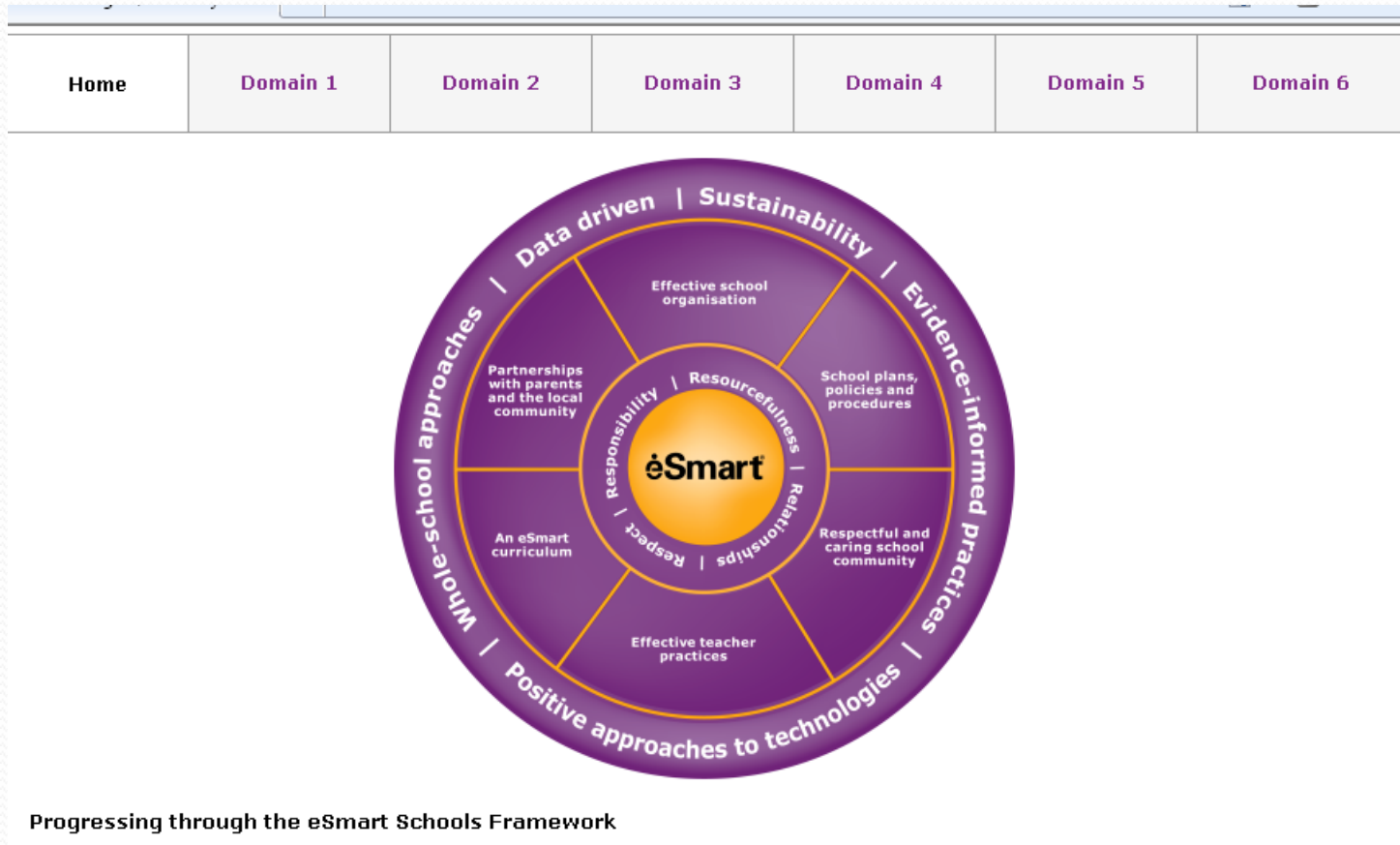


eSmart is an initiative of The Alannah and Madeline Foundation, a national charity committed to protecting children from violence.



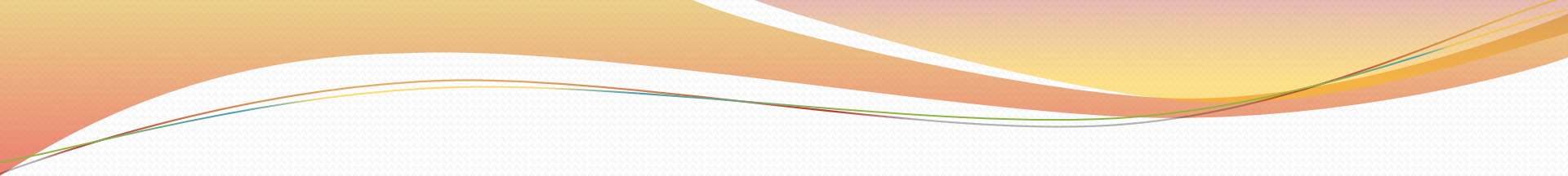
Our work towards achieving eSmart status will involve the whole school community—for example, we'll be integrating cybersafety into our wellbeing policies, establishing clear procedures to deal with incidents, and delivering curriculum around the smart, safe and responsible use of technology.

The eSmart program has been developed using the following framework with the 4 key values Responsibility, Resourcefulness, Relationships and Respect at it's core.



<https://www.esmartschools.org.au/eSmartsystemtool/system%20pages/tools.aspx>





Since registering to become eSmart in 2012, we have completed the Planning stage of the journey and are now working towards Implementation of the program. After the Sustaining section is completed we will retain our status of being an eSmart school.

What has been achieved so far

- Review of policies including Bullying, User Agreements, Digital Technologies and Yard Supervision. eSmart has been implemented into our policies and does not have a separate policy
- Trial use of a central student behaviour tracker/register
- Student development of a bullying form accessible only for students to report any incidences of bullying. This information is reviewed by leadership and the eSmart co-ordinator and is stored in a central register.

What has been achieved so far

- Skoodle has been introduced into Level 3 in 2012 and 2013 students are registered for up to the end of Term 3
- User agreements have been revised and updated to include all mobile devices and the Ultranet
- We have applied and have been accepted for sponsorship for the Better Buddies Program (more information to come)

What is left to come

- Complete the Implementation and Sustaining stages
- Trial the reporting system and revise
- Teacher use of behaviour monitoring structure and revise
- Implementing Cyber safety and into the curriculum across all levels
- ACCREDITATION

What it means to be a student in an eSmart school

- relationships are strong and supportive and learning outcomes are enhanced. Bullying and cyberbullying are therefore less likely to thrive.
- Students are regularly involved in developing and delivering information on the smart, safe and responsible use of technologies to a variety of audiences and are taught a suite of social and emotional skills.

WHAT BULLYING IS NOT

- Many distressing behaviours are not examples of bullying even though they are
- unpleasant and often require teacher intervention and management.
- Mutual conflict: involves an argument or disagreement between people but
- not an imbalance of power. Both parties are upset and usually both want a
- resolution. Unresolved mutual conflict can develop into bullying if one of the
- parties targets the other repeatedly in retaliation.
- Social rejection or dislike: is not bullying unless it involves deliberate and
- repeated attempts to cause distress, exclude or create dislike by others.
- Single-episode acts: of nastiness or physical aggression are not the same as
- bullying. If someone is verbally abused or pushed on one occasion they are not
- being bullied. Nastiness or physical aggression that is directed towards many
- different people is not the same as bullying. However, this does not mean
- that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours.